



Santee School District

SCHOOLS

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt STEAM
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

BOARD OF EDUCATION REGULAR MEETING AGENDA November 2, 2021

District Mission

Providing an extraordinary education in an inspiring environment with caring people

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A. OPENING PROCEDURES – 7:00 p.m.

1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
2. Grossmont Mathematics Pathway

C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to three minutes. Meetings are recorded.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

1.1. Approval of Minutes

It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

1.2. Approval to Change Meeting Time for the December 21, 2021 Regularly Scheduled Board of Education Meeting

It is recommended that the Board of Education approve the meeting time for the December 21, 2021 meeting be changed to 5:00 pm.

Business Services

2.1. Approval/Ratification of Travel Requests

It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.

- 2.2. Approval/Ratification of Revolving Cash Report** 25
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.3. Acceptance of Donations, Grants, and Bequests** 27
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.4. Approval of Agreements for Mileage Reimbursement In Lieu of District Transportation** 28
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.
- 2.5. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 29
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of September 2021.
- 2.6. Approval to Submit Application for PL 81-874 and Designation of Authorized Representative** 34
It is recommended that the Board of Education approve filing the application for PL 81-874 Federal Impact Aid funds for fiscal year 2021-22 and name Karl Christensen, Assistant Superintendent of Business Services, as the authorized District representative.
- 2.7. Authorization to Sell/Dispose of Surplus Items** 35
It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.
- 2.8. Authorization/Ratification to Piggyback on Colton Joint Unified School District Bid for Purchase of Playground Equipment for Sycamore Canyon** 38
It is recommended that the Board of Education ratify authorization to piggyback on the Colton Joint Unified School District bid for purchase of playground equipment for Sycamore Canyon School.
- Educational Services**
- 3.1. Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy** 39
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy.
- 3.2. Approval of Nonpublic Master Contract with The Heritage Community for Residential Treatment Center Services and Nonpublic School Services** 40
It is recommended that the Board of Education approve the Nonpublic Master Contract with the Heritage Community for Residential Treatment Center Services and Nonpublic School Services.
- Human Resource/Pupil Services**
- 4.1. Personnel, Regular** 41
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval of Amended Memorandum of Understanding (MOU) between Santee School District and Arising Counseling Center, Brenda Leon, LMFT for Mental Health Services** 43
It is recommended that the Board of Education approve the amended MOU between Santee School District and the Arising Counseling Center (Brenda Leon, LMFT) for use of mental health services through June 30, 2022.
- 4.3. Adoption of Resolution No. 2022-06 to Reduce and/or Eliminate Classified Non-Management Positions** 47
It is recommended that the Board of Education eliminate the classified non-management positions.
- 4.4. Approval of Short-Term Services Agreement** 49
It is recommended that the Board of Education approve the short-term services agreement.

E.	DISCUSSION AND/OR ACTION ITEMS	50
	<i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	
	Superintendent	
1.1.	<u>Appointment of Out-of-School Time Coordinator</u> It is recommended that the Board of Education appoint Delia Salcido as Out-of-School Time Coordinator, effective December 6, 2021.	51
	Business Services	
2.1.	<u>Approval of Monthly Financial Report</u> It is recommended that the Board approve the Monthly Financial Report as presented.	52
2.2.	<u>Approval of Service Agreement with SOL Transportation to Transport Certain Students To and From Schools</u> It is recommended that the Board approve the service agreement with SOL Transportation to provide transportation for certain District students, as needed.	55
F.	BOARD POLICIES AND BYLAWS	61
1.1.	<u>Second Reading of Board Policies (BP):</u> <ul style="list-style-type: none"><u>BP 0520 – Intervention in Underperforming Schools</u><u>BP 0520.1 – Comprehensive and Target School Improvement</u> It is recommended that the Board of Education adopt revised Board Policies 0520 and 0520.1, in a second reading.	62
G.	EMPLOYEE ASSOCIATION COMMUNICATION	67
H.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	67
I.	CLOSED SESSION	
1.	<u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6) <i>Purpose:</i> Negotiations <i>Agency Negotiators:</i> Tim Larson, Assistant Superintendent <i>Employee Organizations:</i> Santee Teachers Association (STA); and Classified School Employees Association (CSEA)	
2.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
J.	RECONVENE TO PUBLIC SESSION	67
K.	ADJOURNMENT	67

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held in-person on November 16, 2021, at 7:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Ryan
___ Levens-Craig
___ El-Hajj
___ Fox
___ Burns

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome
2. District Mission
Providing an extraordinary education in an inspiring environment with caring people
3. Pledge of Allegiance
4. Approval of Agenda for the November 2, 2021, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Claims Against the District

2. Spotlight: Grossmont Mathematics Pathway

**DEVELOPER FEES COLLECTION REPORT
 2021-22
 CUMULATIVE THROUGH NOVEMBER 2, 2021**

Residential Rate: \$2.35 per square foot - effective 6/20/18; \$3.38 per square foot - effective 3/18/2020
 Commercial Rate: \$0.38 per square foot - effective 6/20/18; \$0.41 per square foot - effective 5/17/2020
 Self Storage Rate: \$0.07 per square foot - effective 6/20/18; \$0.03 per square foot -effective 5/17/2020

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X		8615 Placid View Dr	08/24/21	895	\$3,025.10	CFH
	X		313, 317, 321, 325, 329 Brookside Way & 312, 316, 320, 324, 328 Canoe Court	09/01/21	20,388	\$68,911.44	RS
	X		8531 S Slope Dr	09/07/21	687	\$2,322.06	CFH
	X		10963 Columbus St	09/07/21	1,312	\$4,434.56	HC
	X		8617 Cuyamaca St	09/13/21	4,127	\$1,692.07	PA
	X		8874 Ellsworth Circle	09/17/21	994	\$3,359.72	PA
TOTAL PAGE 1						\$83,744.95	

*Additional square footage (total is over 500 square feet)
 ** Fee Exempt - Senior / Elder Care Facility
 *** Fee Exempt - Less than 500 square feet
 **** Fee Exempt - Religious Facility

Requests for Use of Facilities

<i>Fiscal Year:</i>		<i>Report For:</i>										<i>Week Starting</i>	
2020-21		November 2, 2021											
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting
Carlton Oaks	PTA	Parking Lot	10/15/2021	10/15/2021	Friday	3:30 PM	9:30 PM	1					11/2/2021
PRIDE Academy	PTSA	Parking Lot	10/29/2021	10/29/2021	Friday	3:00 PM	8:00 PM	1					11/2/2021
Rio Seco	Santee Teachers Assoc.	Multi-Purpose Room & 104	9/14/2021	5/10/2022	Tuesday	3:00 PM	5:00 PM	9					11/2/2021

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**Santee School District
ENROLLMENT REPORT
10/22/2021
Month 3 Week 3
School Week 10**

SCHOOL	REGULAR ED													SPECIAL ED								Total All										
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	10/22/21	10/23/20	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	10/22/21	10/23/20	# Diff	% Diff	10/22/21	10/15/21	# Diff
Cajon Park		9	73	73	83	84	96	103	96	92	113	822	871	-49	-5.6%	10	7	6	3	6	10	5	9	6	62	67	-5	-7.5%	884	884	0	
Carlton Hills		21	46	58	53	53	59	58	62	76	69	555	641	-86	-13.4%	9	9	3	9	5	4	4	3	3	49	34	15	44.1%	604	607	-3	
Carlton Oaks			85	74	68	85	81	81	101	86	90	751	781	-30	-3.8%	6	6	10	6	12	6	9	10	5	70	71	-1	-1.4%	821	821	0	
Chet F. Harritt		11	60	64	70	68	70	53	74	50	48	568	610	-42	-6.9%	0	0	0	0	0	8	3	6	5	22	10	12	0.0%	590	593	-3	
Hill Creek		19	70	78	76	78	81	73	61	53	63	652	714	-62	-8.7%	1	3	5	5	6	6	0	0	0	0	26	25	1	4.0%	678	681	-3
Pepper Drive			59	71	67	86	92	96	89	87	121	768	831	-63	-7.6%	0	0	0	0	0	0	0	0	0	0	0	9	-9	-100.0%	768	770	-2
Pride Academy		18	73	76	85	45	54	71	70	55	47	594	489	105	21.5%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	594	596	-2
Rio Seco			90	97	90	88	97	111	87	111	100	871	887	-16	-1.8%	5	9	8	5	7	10	8	4	6	62	46	16	34.8%	933	931	2	
Sycamore Canyon		18	46	57	58	43	54	39	26	0	0	341	348	-7	-2.0%	0	0	0	0	0	0	0	0	0	0	10	-10	0.0%	341	341	0	
SUBTOTAL	0	96	602	648	650	630	684	685	666	610	651	5922	6172	-250	-4.1%	1	33	36	32	29	36	38	29	32	25	291	272	19	7.0%	6213	6,224	-11
Alternative School		1	7	5	8	10	12	5	8	3	5	64	26	38	146.2%	2				2						4				68	68	0
Santee Success										2	1	3	3	0	0.0%											0	0	0	0.0%	3	2	1
NPS												0	0			0	0	0	0	1	1	3	3	4	12	13	-1	-7.7%	12	12	0	
SUBTOTAL		7	5	8	10	12	5	8	5	6		67	29	38	131.0%	0	2	0	0	0	3	1	3	3	4	16	13	3	23.1%	83	82	1
TOTAL	0	96	609	653	658	640	696	690	674	615	657	5989	6,201	-212	-3.4%	1	35	36	32	29	39	39	32	35	29	307	285	22	7.7%	6296	6306	-10

Please note: Special Ed, PK, & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	EAK 4yo	Total All
Cajon Park	0	0	884
Carlton Hills	0	0	604
Carlton Oaks	0	0	821
Chet F. Harritt	0	0	590
Hill Creek	0	0	678
Pepper Dr	0	0	768
Prospect Ave	0	0	594
Sycamore Canyon	80	0	421
Total PK/EAK	80	0	80

Total Enrollment Including PK
6376

Prepared by Dr. Stephanie Pierce
November 2, 2021

BACKGROUND:

Tonight Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, Jennifer Rolf, Curriculum Resource Teacher and Bryan Meyer, Mathematics Curriculum Specialist at Grossmont Union High School District, will present on the Grossmont Mathematical Pathways.

Motion: _____ Second: _____ Vote: _____

Agenda Item B.2.

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. The Board has a policy limiting any speaker to three minutes. The Board may not take action on any item presented. Requests-to-speak, should be submitted in advance. Meetings are recorded.

Agenda Item C.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
November 2, 2021

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- October 19, 2021, regular meeting minutes
- October 14, 2021, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

October 19, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:00 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those present and recited the District Mission.

3. Pledge of Allegiance

Karl Christensen, Assistant Superintendent of Business Services, led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. Claims Against the District

C. PUBLIC COMMUNICATION

President Ryan invited members of the audience to address the Board about any item not on the agenda. President Ryan explained public comment protocols and noted there were seven (7) requests to speak.

Hilary Dené expressed her opposition to the student vaccine mandate and asked that parents be provided a choice to vaccinate their children and not be mandated.

Megan Mainley expressed her opposition to requiring students to wear masks, and to the staff and student vaccine mandate.

Tracie Thill shared her opposition of the vaccine mandate and staff weekly testing.

Brie Medina expressed her opposition of the staff and student vaccine mandate.

Priscilla Schreiber shared her opposition to the vaccine mandate and asked that the Board challenge the California School Boards Association's standing. Bob Pernicano, Brian Bales, and Belinda Bales did not address the Board but attended in support of Ms. Schreiber.

Patti Harris expressed her opposition of the vaccine mandate. Janet Jucaz and Don Pernicano did not address the Board but attended in support of Ms. Harris.

Geoffrey Cox shared his opposition to the student vaccine mandate.

A student addressed the Board to share his opposition of the vaccine mandate and not being given a choice.

Speakers asked the Board for their support and not impose the mandate. President Ryan expressed her gratitude to those in attendance for their professionalism and for sharing their thoughts and concerns.

D. CONSENT ITEMS

President Ryan invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Acceptance of Donations, Grants, and Bequests
- 2.5. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.6. Approval/Ratification of General Services Agreements
- 3.1. Personnel, Regular
- 3.2. Approval of Short-Term Positions
- 3.3. Approval of Sales Agreement with Clear Channel Outdoor for Metropolitan Transit System Human Resources Recruitment
- 3.4. Adoption of Resolution Authorizing Teacher Services – Education Code Section 44258.3

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Business Services

- 1.1. Closeout and Approval of Final Change Order for the Chet F. Harritt New Buildings Construction Project
Karl Christensen, Assistant Superintendent of Business Services, explained that on May 5, 2020, the Board approved the final Guaranteed Maximum Price and commencement of construction for new buildings at Chet F. Harritt School, including a seven (7)

classroom addition with a Learning Resource Center and a new modular building for Project SAFE. He explained that with the project completed, a Notice of Completion was issued on this project with a completion date of September 12, 2021.

Mr. Christensen presented a summary of the Guaranteed Maximum Price, with the final change order that incorporates use and return of the allowances and contingencies, for Board approval. Member Burns moved approval.

Description	Type	Chet F Harritt			Final GMP	Total GMP for 3 Projects
		Beginning Balance	Amount Used	Ending Balance		
Sub-Contractor Costs		\$ 9,070,478			\$ 9,070,478	\$ 16,702,383
Original GMP		\$11,861,740			\$11,861,740	\$ 21,765,692
Stormwater Pollution Prevention Program	Allowance	\$ 20,000	\$ -	\$ 20,000		
Petromat	Allowance					
DSA Canopy	Allowance	\$ 10,000	\$ 2,528	\$ 7,472		
Underground Utilities	Allowance	\$ 50,000	\$ 44,266	\$ 5,734		
Site and Soils	Allowance	\$ 50,000	\$ 42,919	\$ 7,081		
Modulars	Allowance	\$ 10,000	\$ 10,000	\$ (0)		
Front Entrance	Allowance	\$ 300,000	\$ 300,001	\$ (1)		
Errors and Omissions	Contingency	\$ 285,314	\$ 42,803	\$ 242,511		
Contractor	Contingency	\$ 285,314	\$ 10,643	\$ 274,671		
Owner (Outside GMP)	Contingency	\$ 285,314	\$ 303,875	\$ (18,561)		
Total Allowances and Contingencies		\$ 1,295,942	\$ 757,034	\$ 538,908	\$ (253,594)	\$ (660,340)
Change Order Rate within Contingencies			3.94%			3.55%
Final GMP					\$ 11,608,146	\$ 21,105,352

Motion: Burns Ryan Aye Fox Aye
Second: El-Hajj Levens-Craig Aye Burns Aye
Vote: 5-0 El-Hajj Aye

Educational Services

2.1. Adoption of the ESSER III Expenditure Plan

Dr. Stephanie Pierce, Assistant Superintendent, provided a review of the ESSER III Plan and noted requiring Board approval prior to submittal to the San Diego County Office of Education. She explained the ESSER III Expenditure Plan is connected to the District's Local Control Accountability Plan (LCAP) through incorporated funding; the accountability plan and the SAFE AT SCHOOL Reopening Plan are included as part of expectations. Dr. Pierce explained the focus of this plan is to identify strategies for in-person learning and noted the action and expenditures to address student needs and provided an overview of pages 4, 5, and 6 of the ESSER III plan.

Dr. Pierce explained the District linked each action to the LCAP's goal and action and noted the total ESSER III funds being used to implement strategies for continuous and safe in-person learning were \$3,478,357:

- Class size reduction for grades 4-8 \$2,613,758
- Outdoor learning environments for each school \$420,000
- School Budget allocations for learning recovery initiatives \$171,200
- Funds for COVID protection supplies \$273,299

Dr. Pierce explained the District offers an annual summer academic program, through 2023, to promote learning recovery. The total ESSER III funds being used to address the academic impact of lost instructional time are \$940,789; and noted total ESSER III funds being used to implement additional actions were \$243,053. She explained these were indirect costs for administering these programs.

Dr. Pierce noted page 6, Actions and Expenditures to Address Student Needs, required the District to report how ESSER III funds would be used to meet students' academic,

social, emotional, and mental health needs. She explained funds would be used to address: Class Size Reduction for Grades 4-8 through the use of iReady English Language Arts and Math, CAASPP trimester interim assessments, and Panorama SEL student survey; funds would be allocated to each school for Outdoor Learning Environments (Principals would seek feedback from teachers); School Budget Allocations to schools for learning recovery initiatives and COVID protection measures; and provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19. Dr. Pierce noted the District measures case rates and close contact quarantines daily; and weekly classroom based formative and summative assessments through the Summer Academy Program.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$3,478,357			
Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 16	Class Size Reduction for Grades 4-8	Temporarily reduce class sizes in General Education Grades 4-8 to enhance safety and promote learning recovery in response to COVID-19 pandemic impacts to classroom instruction during 2020-21 which includes benefiting low socio-economic students, Foster Youth, English Learners, and students with disabilities: 1) Employ additional teachers	\$2,613,758
LCAP, Goal 1, Action 1	Outdoor Learning Environments	Provide funds for each school to install/expand outdoor learning environments	\$420,000
LCAP, Goal 1, Action 11	School Budget Allocations	Provide additional budget allocation to schools for learning recovery initiatives and COVID protection measures	\$171,200
LCAP, Goal 1, Action 1	COVID Protection	Provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19	\$273,399

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$940,789			
Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 10	Summer Academic Program	Operate a 4 week Summer Academy Program to promote learning recovery for students adversely impacted by the COVID-19 pandemic; including low socio-economic students, Foster Youth, English Learners, and students with disabilities, by providing academic intervention services with integration of digital resources: 1) Planned for Summer 2021, 2022, and 2023	\$940,789

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$243,053			
Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 1	Indirect Costs	Indirect costs charged to program for administration at the LEA approved rate	\$243,053

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Class Size Reduction for Grades 4-8, Additional School Budget Allocations	Analysis of: 1) IReady Assessments for ELA and Mathematics for Grades K-2 2) CAASPP Trimester Interim Assessments and End of the Year Tests for Grades 3-8 3) Panorama Student Survey for SEL	3 times per year at the end of each trimester for IReady and CAASPP; 2 times per year for Panorama Student Survey
Outdoor Learning Environments	After installation, Principals will obtain feedback from teachers on the use of outdoor learning environments using open ended questions	Once a year at the end of the year
COVID Protection Measures	Containment of COVID transmission as measured by case rates and close contact quarantines	On-going on a daily basis
Summer Academy Program	Analysis of classroom based formative and summative assessments	Weekly while program is in session

ESSER III Expenditure Plan for Santee School District

Page 6 of 14

Member El-Hajj moved approval.

Motion: *El-Hajj*
Second: *Levens-Craig*
Vote: *5-0*

Ryan *Aye*
Levens-Craig *Aye*
El-Hajj *Aye*

Fox *Aye*
Burns *Aye*

Human Resource/Pupil Services

3.1. Ratification of Side Letter Agreement between Santee School District and Santee Teachers Association

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, shared the District and the Santee Teachers Association negotiated a side letter regarding stipend provisions for the increased needs of Independent Study Contracts for students due to the COVID-19 pandemic. The side letter agreement provides a \$1,000 stipend for transitional kindergarten - eighth grade classroom-based teachers to be paid in two equal installments in December 2021 and June 2022 to compensate for the additional requirements related to independent study this school year. Santee Teachers Association leadership approved the side letters on September 30, 2021.

AB 130 and AB/SB 167 contain provisions for school districts to provide independent study as an educational option during the 2021-2022 school year in the event a student is unable to attend in-person class. With the changes, the independent study contract calls for dedicated synchronous instruction and live interaction to occur between the student and the classroom teacher.

Member Levens-Craig moved approval.

Motion: *Levens-Craig*
Second: *El-Hajj*
Vote: *5-0*

Ryan *Aye*
Levens-Craig *Aye*
El-Hajj *Aye*

Fox *Aye*
Burns *Aye*

3.2. Acceptance of Department of Defense Military Connected Local Educational Agencies for Academic and Support Programs Grant Funds

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the Department of Defense Military Connected Local Educational Agencies for Academic and Support Programs Grant Funds for acceptance. He shared the grant provides \$100,000 each year, for five years, to support military-connected students at Rio Seco, Carlton Oaks, and Carlton Hills. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<u>Levens-Craig</u>	<u>Aye</u>	<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj</u>	<u>Aye</u>		

3.3. Approval of Sub Pay Increase for Daily Site Support Substitutes and Long-Term Assignments after 20 Consecutive Days

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, shared the statewide substitute teacher shortage and the need to address the District's loyal site support substitute teachers who are assigned to a single school site or long-term assignment for an extended duration. Mr. Larson noted the proposed increase is for the daily rate of pay beginning on the 21st consecutive day of substitute teaching in the same assignment to \$250 daily, effective November 1, 2021. He explained this includes the 27 daily site support substitute teachers and substitute teachers working long-term assignments (coverage for a leave of absence, maternity, etc.). The District's current daily rate of pay for a substitute teacher is \$145 per day (\$150 for Special Education positions). Member Levens-Craig moved approval.

<i>Motion:</i>	<u>Levens-Craig</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<u>Levens-Craig</u>	<u>Aye</u>	<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj</u>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

President Ryan noted item F.1.1. were first readings of Board Policies (BP) Intervention in Underperforming Schools (BP 0520); and Comprehensive and Target School Improvement (BP 0520.1) and encouraged the Board to review and discuss any questions with Administration.

1.1. First Reading of Board Policies (BP):

- BP 0520 – Intervention in Underperforming Schools
- BP 0520.1 – Comprehensive and Target School Improvement

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, was present but did not have communication.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski provided a COVID-19 School District update. She shared being happy to report that the cases decreased since the last Board meeting, and daily cases continue to decrease. Superintendent Baranski shared the COVID testing site at the District Office was ready and noted the trial-run had been successful.

Superintendent Baranski noted prior discussion had been held about changing the meeting time for this year's Organizational Meeting on December 21, to 5:00 p.m., because it is during the winter break and noted an item would be brought forth to the next meeting for a formal vote. Superintendent Baranski noted the meeting calendar for 2022 would not include a meeting on the first Tuesday of January. She explained this was the first Tuesday following the winter break.

Superintendent Baranski congratulated the Santee School District Foundation for being recognized as Santee's Favorite Non-Profit Organization by the Santee Chamber of Commerce.

Member Burns shared his disappointment of not providing parents the choice to attend parent/teacher conferences in person or online. He noted the partnerships amongst the schools and parents in student success and the current disconnect because parents have been kept out of campuses for the last two years. Member Burns asked that the District start developing a plan to start allowing parents safely back on campuses.

Member El-Hajj shared enjoying her trip to the East Coast to see the fall leaves and historical sites and expressed her gratitude to the Board for being able to miss a couple meetings.

Member Levens-Craig shared her appreciation to site staff for posting their social media postings. She noted this allows them to see the great things that are happening in the classrooms.

I. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 7:55 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 9:45 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of October 19, 2021, was adjourned at 9:45 p.m.

Dianne El-Hajj, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

October 12, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 6:03 p.m. by President Ryan.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 3-2122

The Board entered closed session at 6:05 p.m. to discuss student discipline hearings for student #: 3-2122. This matter was heard by the Santee School Board Members Dustin Burns, Ken Fox, and Barbara Ryan in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President Ryan announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 6:47 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member Burns to expel student #3-2122 from the Santee School District for violation of California Education Code Sections 48900 (c) (k) Possessed, used, sold, furnished or been under the influence of a controlled substance, disrupted school activities or defied authority of school personnel, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at the Santee Success Program through February 18, 2022. After that, student may transfer to another school as determined by administration.
- Achieve and maintain a 2.0 (or better) GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Perform 20 hours of community service by February 18, 2022 and provide written verification.
- Complete a counseling program for drug/alcohol abuse prevention/treatment.
- The student will receive a psycho-educational evaluation provided through the district.
- Remain free of illegal substances and participate in a monthly drug testing program.
- Complete all elements of this Rehabilitation Plan by February 18, 2022 and present documentation to verify completion.

A parent must meet with the Director of Pupil Services by October 19, 2021, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

Motion: Burns
Second Fox
Vote: 3-0

Ryan Aye
Levens-Craig Not Present
El-Hajj Not Present

Fox Aye
Burns Aye

E. ADJOURNMENT

The October 12, 2021 special meeting was adjourned at 8:04 p.m.

Dianne El-Hajj, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

October 12, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 6:03 p.m. by President Ryan.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 4-2122

The Board entered closed session at 7:06 p.m. to discuss student discipline hearings for student #: 4-2122. This matter was heard by the Santee School Board Members Dustin Burns, Elana Levens-Craig, Ken Fox, and Barbara Ryan in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President Ryan announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 7:48 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member Fox to expel student #4-2122 from the Santee School District for violation of California Education Code Sections 48900 (c)(k) Possessed, used, sold, furnished or been under the influence of a controlled substance, disrupted school activities or defied authority of school personnel and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at the Santee Success Program through February 18, 2022. After that, student may transfer to another school as determined by administration.
- Achieve and maintain a 2.0 (or better) GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Perform 20 hours of community service by February 18, 2022 and provide written verification.
- Complete a counseling program for drug/alcohol abuse prevention/treatment.
- Remain free of illegal substances and participate in a monthly drug testing program.
- Write a paper or prepare power point presentation on the harmful effects of marijuana on the brain.
- Complete all elements of this Rehabilitation Plan by February 18, 2022 and present documentation to verify completion.

A parent must meet with the Director of Pupil Services by October 19, 2021, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

Motion: Fox
Second Burns
Vote: 3-0

Ryan Aye
Levens-Craig Not Present
El-Hajj Not Present

Fox Aye
Burns Aye

E. ADJOURNMENT

The October 12, 2021 special meeting was adjourned at 8:04 p.m.

Dianne El-Hajj, Clerk

Dr. Kristin Baranski, Secretary

Consent Item D.1.2.
Prepared by Dr. Kristin Baranski
November 2, 2021

Approval to Change Meeting Time for the
December 21, 2021 Regularly Scheduled
Meeting of the Board of Education

BACKGROUND:

Education Code sections 35143 and 72000(c)(2) provide that the governing board of each school and community college district shall hold an annual organizational meeting. In 2021, the organizational meeting must be held on a date between Dec. 10 and Dec. 24, inclusive.

At their organizational meeting on December 15, 2020, the Board of Education adopted a Board meeting calendar for 2021. The calendar included a meeting schedule of the first and third Tuesday of each month, at the Douglas E. Giles Education Resource Center, at 7:00 p.m.

According to the 2021 adopted meeting calendar, this year's organizational meeting would take place on December 21. Because this regular meeting falls during winter break, it is recommended that the meeting time be changed to 5:00 p.m.

Administration believes the change of meeting time will have no negative impact on District operations.

RECOMMENDATION:

Administration recommends the meeting time for the December 21, 2021 meeting be changed to 5:00 p.m.

FISCAL IMPACT:

None

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.2.

Consent Item D.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
November 2, 2021

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board’s review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The estimated travel expenses are \$12,485.00, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - November 2, 2021											
Travel Dates		Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal	
Various,	09/08/21	- 05/26/22	Josephine Sardina	CP	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Karen Hohimer	CP	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Kathryn Prescott	CP	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Jennifer George	CO	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Gretchen Murphy	CO	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Bev Hanson	CO	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	C. McLean-Simma	CFH	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Lindsay Benedetto	CFH	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	DeAnna Trithart	CFH	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Sean Koch	CFH	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Julian Sensma	PD	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Maria Parker	PD	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Kierstin Losee	PD	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Marybeth Atkinson	PD	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Tracie Perez	RS	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Chris Rogers	RS	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	T. Pharoah-Stone	RS	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Carrie Thompson	SC	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Tylene Hicks	SC	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	09/08/21	- 05/26/22	Jennifer Weese	SC	Improving Chronic Absence Network (Cohort 2)	Online	\$0	\$500	Pupil Services	Focus on improving chronic school absences.	1
Various,	10/14/21	- 11/30/21	Laura Isaacson	RS	Flirting, Dating & Relationships: how do you teach this?	Online	\$0	\$49	Special Education	Webinar provides strategies for teaching about relationships.	2
Various,	10/14/21	- 11/30/21	Laura Isaacson	RS	Social Thinking Vocabulary and Strategies	Online	\$0	\$98	Special Education	Webinar on concepts for teaching how to navigate in the social world.	2
Thursday,	10/28/21	& 11/04/21	Tory Long	Fiscal Services	Federal Education Programs & Business Administration	Online	\$0	\$345	Business Services	Guidance on ESSER/GEER Funds and EDGAR Updates.	
Thursday,	10/28/21	& 11/04/21	Jennifer Caesar	Fiscal Services	Federal Education Programs & Business Administration	Online	\$0	\$345	Business Services	Guidance on ESSER/GEER Funds and EDGAR Updates.	
Monday,	11/08/21	- 11/10/21	Angela Tomlinson	Collaborative	Annual DODEA Professional Learning Conference	Online	\$0	\$250	DODEA Grant	Grantee attendance at conference is a requirement of the DODEA Grant.	1, 2
Tuesday,	11/09/21		Rachael Pabis	PD	What's a Friend / Do I Really Need Friends?	Online	\$0	\$49	Special Education	Strategies to promote friendship and relationship development.	2
Tuesday,	11/09/21		Laura Isaacson	RS	What's a Friend / Do I Really Need Friends?	Online	\$0	\$49	Special Education	Strategies to promote friendship and relationship development.	2
Friday,	01/21/22		Dr. Kristin Baranski	Superintendent	SSC Governor's Budget Workshop	Online	\$0	\$260	Business Services	Workshop will provide an overview of the State budget.	
Friday,	01/21/22		Karl Christensen	Business Services	SSC Governor's Budget Workshop	Online	\$0	\$260	Business Services	Workshop will provide an overview of the State budget.	
Friday,	01/21/22		Dr. Stephanie Pierce	Educational Services	SSC Governor's Budget Workshop	Online	\$0	\$260	Business Services	Workshop will provide an overview of the State budget.	
Friday,	01/21/22		Tim Larson	HR/Pupil Services	SSC Governor's Budget Workshop	Online	\$0	\$260	Business Services	Workshop will provide an overview of the State budget.	
Friday,	01/21/22		Tory Long	Fiscal Services	SSC Governor's Budget Workshop	Online	\$0	\$260	Business Services	Workshop will provide an overview of the State budget.	
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California											
(NONE)											

- District Goals:
1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
 2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item D.2.2. Approval/Ratification of Revolving Cash Report
 Prepared by Karl Christensen
 November 2, 2021

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve checks #22717 through #22718 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$358.56 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
10/12/21	22717	Mission Federal Credit Union	Mission Capt Main Chrg - Sept 2021	\$336.54
10/14/21	22718	California Department of Tax & Fee Admin	Acct# 057-415694 Period Ending Date 9/30/2021	\$21.00
Total Checks Written				\$357.54
September 2021 Bank Fees				\$1.02
Amount to be reimbursed by SDCOE				
Total to be Reimbursed				\$358.56
Total to Deduct from Future Reimbursement				\$0.00

Consent Item D.2.3. Acceptance of Donations, Grants, and Bequests
 Prepared by Karl Christensen
 November 2, 2021

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Pumpkins (80) for Kinder/TK Pumpkin Patch	\$250.00	Sprouts Santee	Chet F. Harritt
Childcare Provider Grant Awarded to Support the YALE Preschool Program	\$1,000.00	Anonymous	Hill Creek YALE
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$1,250.00		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$1,250.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2020-21 and 2021-22 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Carlton Hills School	6.4	199	\$0.56	\$713.22
Carlton Oaks School	9.6	180	\$0.56	\$967.68
Rio Seco School	14.0	180	\$0.56	\$1,411.20
Sycamore Canyon School	7.2	180	\$0.56	\$725.76
Total:				\$3,817.86

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$3,817.86 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

Consent Item D.2.5. Approval/Ratification of Expenditure Transactions
 Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
 November 2, 2021

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period September 1, 2021 through September 30, 2021.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 170 transactions totaling \$13,585.85 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20210902	ABEL,CATHY	CHILD NUTRITION	AMAZON.COM*255174N72	199.90	Ranch dressing.
20210910	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 929	15.98	Ranch dressing.
20210910	ABEL,CATHY	CHILD NUTRITION	DOLLARTREE	8.51	Posterboard.
20210910	ABEL,CATHY	CHILD NUTRITION	THE HOME DEPOT #0673	59.24	Black wire shelf kitchen.
20210913	ABEL,CATHY	CHILD NUTRITION	AMAZON.COM*2G25L3161	142.40	Ranch dressing.
20210917	ABEL,CATHY	CHILD NUTRITION	AMZN MKTP US*2G2ET2ZH2	100.49	Cambro black camwear half size food pan.
				<u>526.52</u>	
20210902	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	THE GUILD HOTEL SAN DI	224.27	Teacher of the Year expenses.
20210905	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS PO 0570200071	7.70	Board packet postage.
20210905	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	16.14	PLT name badges.
20210907	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	1-800-FLOWERS.COM,INC.	97.85	Condolences on behalf of the Governance Team.
20210908	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	1-800-FLOWERS.COM,INC.	96.94	Condolences on behalf of the Governance Team.
20210908	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BASKIN #360081	31.99	Board meeting supplies.
20210908	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS DELI & C	95.09	Board meeting supplies.
20210909	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SPROUTS FARMERS MARK	4.99	Board meeting supplies.
20210915	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMART AND FINAL 929	81.44	Meeting supplies.
20210916	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	61.36	Board meeting supplies.
20210919	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS PO 0570200071	2.36	Postage.
20210922	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS DELI & C	82.99	Board meeting supplies.
20210923	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	25.00	Board meeting supplies.
20210928	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	16.14	PLT name badges.
				<u>844.26</u>	
20210909	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	23.35	YALE classroom supplies.
20210928	BAKER,HOPE	OST PROGRAMS	SMART AND FINAL 929	179.71	YALE snacks.
				<u>203.06</u>	
20210905	BENEDETTO,LINDSAY	CHET F. HARRITT	OTC BRANDS INC	69.48	PBIS incentives.
20210924	BENEDETTO,LINDSAY	CHET F. HARRITT	WAL-MART #1917	33.31	PBIS incentives.
				<u>102.79</u>	
20210908	BONSER,KRISTEN	PRIDE ACADEMY	TEACHERSPAYTEACHERS.CO	55.50	Supplemental math curriculum.
20210915	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*2G3A988T1	46.29	Math manipulates.
20210917	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*2G0BM3231	92.19	Technology support.
20210919	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*2G5W82EH2	25.17	VI support.
20210921	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*2G01Z5RZ0	36.62	Socio-emotional supplies/club.
20210923	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*2C2NU0ZU1	85.12	Socio-emotional supplies/club.
20210923	BONSER,KRISTEN	PRIDE ACADEMY	PRIDE ACADEMY #0673	314.03	Socio-emotional supplies/club.
20210924	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*2C2RA4JE1	21.52	Math manipulates.
20210924	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*2G39747N2 A	13.79	Custodial supplies.
20210928	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*2C82G6M11	60.28	Socio-emotional supplies/club.
20210929	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*2C8928M20	10.76	Technology support.
20210929	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*2C7ZA1VF0	75.30	Emergency backpack supplies.
				<u>836.57</u>	
20210912	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	STORYTIMECHESS.COM	62.86	Story time chess for SDC Class.
20210912	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	VITALITY MEDICAL INC	46.75	Supplies for NPS student.
20210913	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*257F99112	61.36	Toner for SLP's.
20210913	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*2G16K11A0	18.41	Hearing Protection Ear Muffs for Special Ed.
20210913	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	HAWTHORNE EDUCATIONAL	120.89	Psych Protocols.
20210914	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	HAWTHORNE EDUCATIONAL	(15.29)	Refund from Hawthorne Educational. Pysch Protocols.
20210914	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*2G51Y1VJ1	74.33	OT supplies.
20210914	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*2G0ZS1X60	84.60	OT supplies.
20210917	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*2G1XY9QC0	37.59	OT supplies.
				<u>491.50</u>	
20210926	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	ZOOM.US 888-799-9666	29.98	Online meeting platform.
				<u>29.98</u>	
20210901	DOBBINS,TIMOTHY	CAJON PARK	AMAZON.COM*2587C4BM0 A	366.54	Classroom furniture.
20210901	DOBBINS,TIMOTHY	CAJON PARK	AMAZON.COM*256AC0B10 A	245.31	Classroom furniture.
20210903	DOBBINS,TIMOTHY	CAJON PARK	SAFENCLEAR THE COMMUNI	69.99	Masks for SLPs.
20210905	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*2591V1770	86.15	Classroom supplies.
20210907	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*2G4XW5CH0	66.66	Masks for SLPs.
20210908	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*2G34S2411	42.98	Classroom supplies.
20210909	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*2G6FE5NX0	10.76	Classroom supplies.
20210909	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*255K08852	52.79	Health Office supplies.
20210916	DOBBINS,TIMOTHY	CAJON PARK	AMAZON.COM*2G58634K2	53.00	School supplies.
				<u>994.18</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20210902	FORSTER,CHASITY	HILL CREEK	STAPLES DIRECT	3.14	Office supplies.
20210906	FORSTER,CHASITY	HILL CREEK	THE HOME DEPOT #0673	24.35	Playground equipment.
20210908	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*2594F05N2	71.07	Materials for LAS.
20210909	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*256CI68N2	10.76	Office supplies- Adopt a hallway project.
20210912	FORSTER,CHASITY	HILL CREEK	TEACHERSPAYTEACHERS.CO	29.99	Digital Math Spiral subscription.
20210920	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*2G6922XP2	50.60	Student incentives.
20210920	FORSTER,CHASITY	HILL CREEK	MICHAELS STORES 3256	5.39	Office supplies.
20210920	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	35.76	Student Incentives.
20210921	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*2G7A34XY2	35.35	SDC classroom supplies.
20210927	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*2C17521O1	10.76	Student supplies.
20210930	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*2C4L81DE1 A	18.64	SSC supplies.
				295.81	
20210912	GREEN,CHRISHAUN	OST PROGRAMS	WAL-MART #3516	32.00	Phone cord and DVD player for classroom.
				32.00	
20210910	GRIFFIN,DEBRA	TRANSPORTATION	BLT*HIGH-TECH BATTERY	276.00	Replacement batteries for RCS radios.
20210910	GRIFFIN,DEBRA	TRANSPORTATION	TWO WAY DIRECT	523.08	Replacement batteries for District site radios.
20210912	GRIFFIN,DEBRA	TRANSPORTATION	THE HOME DEPOT #8949	69.11	Bus cleaning supplies for shop #WP12435387.
20210912	GRIFFIN,DEBRA	TRANSPORTATION	THE HOME DEPOT #8949	(21.52)	Credit for charged supplies from order # WP12435387.
20210913	GRIFFIN,DEBRA	TRANSPORTATION	HOMEDEPOT.COM	84.55	Bus cleaning supplies for shop #WP12435387.
20210920	GRIFFIN,DEBRA	TRANSPORTATION	THE HOME DEPOT #0673	36.59	Shop supplies - AA and AAA batteries.
				967.81	
20210903	HOHIMER,KAREN	CAJON PARK	DISCOUNTMUGS.COM	201.49	Reusable water bottles for students.
20210917	HOHIMER,KAREN	CAJON PARK	AMAZON.COM*2G2W75J62	269.30	UDL books for staff.
20210919	HOHIMER,KAREN	CAJON PARK	LOWES #00907*	161.37	EZ reachers and buckets for campus clean-up.
20210920	HOHIMER,KAREN	CAJON PARK	AMZN MKTP US*2G6PS79H0	27.24	Items returned - credit to be issued.
20210920	HOHIMER,KAREN	CAJON PARK	AMZN DIGITAL*2G8930930	3.99	Movie purchase - incorrect card used - repayment.
				663.39	
20210902	HOOKS,TED A	PEPPER DRIVE	AMZN MKTP US*2568Q6QD0	21.54	Microphone for sound system.
20210905	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM*258DM5730	10.76	Picture book.
20210921	HOOKS,TED A	PEPPER DRIVE	BRAINPOP.COM	230.00	Online Learning Subscription.
20210929	HOOKS,TED A	PEPPER DRIVE	AMZN MKTP US*2C4BG6V70	107.74	Middle School Spirit Day Materials.
				370.04	
20210915	JOHNSTON,ANDREW	CARLTON OAKS	AMZN MKTP US*2G90B75H0	28.97	Books for staff (professional development).
20210915	JOHNSTON,ANDREW	CARLTON OAKS	AMZN MKTP US*2G2LM3CE2	33.40	Books for staff (professional development).
20210916	JOHNSTON,ANDREW	CARLTON OAKS	AMZN MKTP US*2G5CS0H40	37.70	Books for staff (professional development).
20210920	JOHNSTON,ANDREW	CARLTON OAKS	AMAZON.COM*2G0E20KY0 A	151.24	Books for staff (professional development).
20210920	JOHNSTON,ANDREW	CARLTON OAKS	AMZN MKTP US*2G8Y002K0	31.23	Books for staff (professional development).
20210923	JOHNSTON,ANDREW	CARLTON OAKS	AMZN MKTP US*2C2TV8040	128.68	Books for staff (professional development).
20210926	JOHNSTON,ANDREW	CARLTON OAKS	AMZN MKTP US*2C7HF63T0	38.23	Books for staff (professional development).
				449.45	
20210909	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*2G9D48L40	33.33	Clear masks for DHH students.
20210913	LOCKE,SUMMER	SYCAMORE CANYON	AMAZON.COM*2G3EG61Z1 A	24.70	Book for SLP/RSP Teachers.
				58.03	
20210902	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*2595R43T2	13.84	1 Ethernet Cable (50 Feet) CAT6, Cat5e, Cat5.
20210903	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	MOSYLE COR* MOSYLE_MAN	462.58	Data management for student ipads.
20210915	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM*257G8YT2 A	26.92	Targus Numeric Keypad with USB Port Connector.
20210915	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	11.15	VGA Cable w/3.5MM, 10', slim.
20210915	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	11.15	VGA Cable w/3.5MM, 10', Slim.
20210916	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*2G2HN3641	258.48	12 of USB C to VGA adapters.
20210916	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*2G12T24X2	16.15	Anker 4-Port USB extended cable.
20210917	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	24.99	Security system.
20210923	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	70.61	HDMI to HDMI, 50', 1080P rated.
20210926	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*2C7AP5TS1	150.83	1 of Sceptre 24" computer LED monitor.
20210929	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*2C5FN4NY2	52.46	1 laptop battery for Dell Latitude 7390 2-in-1.
20210930	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	78.50	1 each of: HDMI to HDMI 25' cable, HDMI wallplate, Raceway 3/4" x8', junction box.
20210930	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	306.86	1 each of: HDMI to HDMI, 50', 1080P rated, HDMI Decora pigtail wallplate, Raceway 3/4" x8' White
				1,484.52	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20210902	MCGINTY,MIMI	SPECIAL EDUCATION	AMAZON.COM*252SH0QJ0	19.51	Office items.
20210903	MCGINTY,MIMI	SPECIAL EDUCATION	AMAZON.COM*251KB9DZ1 A	57.42	Protocols for Psych.
20210903	MCGINTY,MIMI	SPECIAL EDUCATION	AMZN MKTP US*258958JN2	20.46	Item for OT.
20210903	MCGINTY,MIMI	SPECIAL EDUCATION	TOBII DYNAVOX SYSTEMS	199.00	Subscription.
20210905	MCGINTY,MIMI	SPECIAL EDUCATION	AMZN MKTP US*257ZT6731	144.19	Items for OT.
20210906	MCGINTY,MIMI	SPECIAL EDUCATION	HILTON	187.09	Hotel for conference.
20210906	MCGINTY,MIMI	SPECIAL EDUCATION	HILTON	187.09	Hotel for conference.
20210907	MCGINTY,MIMI	SPECIAL EDUCATION	AMAZON.COM*259HJ0GU2 A	160.20	Toner for RSP.
20210909	MCGINTY,MIMI	SPECIAL EDUCATION	AMZN MKTP US*252CQ8BH2	37.49	Wipes for SDC class.
20210914	MCGINTY,MIMI	SPECIAL EDUCATION	WESTERN PSYCHOLOGICAL	29.00	Protocols for Psych.
20210916	MCGINTY,MIMI	SPECIAL EDUCATION	HAWTHORNE EDUCATIONAL	52.80	Protocols for Psych.
20210916	MCGINTY,MIMI	SPECIAL EDUCATION	WESTERN PSYCHOLOGICAL	71.12	Protocols for Psych.
20210919	MCGINTY,MIMI	SPECIAL EDUCATION	SPECIAL LEARNING	99.00	Online conference for teacher.
20210923	MCGINTY,MIMI	SPECIAL EDUCATION	AMZN MKTP US*2C7JN9ZA1	59.25	Item for nurse.
20210926	MCGINTY,MIMI	SPECIAL EDUCATION	AMZN MKTP US*2C4ZJ4J20	69.56	Item for SDC teacher.
20210926	MCGINTY,MIMI	SPECIAL EDUCATION	AMZN MKTP US*2G5BB09O2	15.07	Wipes for SDC class.
20210926	MCGINTY,MIMI	SPECIAL EDUCATION	WESTERN PSYCHOLOGICAL	43.11	Protocols for Psych.
20210927	MCGINTY,MIMI	SPECIAL EDUCATION	AMZN MKTP US*2C6N19PD1	59.25	Blood pressure monitor for nurse.
20210927	MCGINTY,MIMI	SPECIAL EDUCATION	AMAZON.COM	(7.53)	Return of stapler for office.
20210929	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US	(27.03)	Wipes order canceled. Refund.
				1,476.05	
20210910	MINUTELLI,DAWN	EDUCATIONAL SERVICES	MICHAELS #9490	129.27	State Preschool Supplies. Ordered was canceled.
20210916	MINUTELLI,DAWN	EDUCATIONAL SERVICES	MICHAELS #9490	(129.27)	State Preschool Order Canceled.
20210924	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US	(95.01)	State Preschool Supplies. Order Canceled.
20210927	MINUTELLI,DAWN	EDUCATIONAL SERVICES	LAKESHORE LEARNING MAT	(122.14)	State Preschool Supplies. Order Canceled.
				(217.15)	
20210909	MONTLER,BONNER M	EDUCATIONAL SERVICES	ADOBE ACROPRO SUBS	179.88	Annual software subscription for Acrobat DC Pro.
20210930	MONTLER,BONNER M	EDUCATIONAL SERVICES	EASELly INFOGRAPHICS	36.00	Annual software subscription for Easel.ly used for creating info-graphics and presentations.
				215.88	
20210901	NELSON,REBECCA	CHET F. HARRITT	AMZN MKTP US*2559638G0	111.51	Computer accessories/ PE Equipment.
20210901	NELSON,REBECCA	CHET F. HARRITT	AMAZON.COM*2553C9BM0	12.84	SDC classroom supplies.
20210910	NELSON,REBECCA	CHET F. HARRITT	AMERICAN BUILDERS OUTL	595.95	PE locks.
20210930	NELSON,REBECCA	CHET F. HARRITT	AMAZON.COM*2C5Q22681	44.59	Intervention book.
				764.89	
20210908	OCHOA,JESSICA	OST PROGRAMS	SMART AND FINAL 929	54.55	Snacks for Project SAFE.
20210919	OCHOA,JESSICA	OST PROGRAMS	MICHAELS STORES 3256	48.46	Staff appreciation supplies.
20210920	OCHOA,JESSICA	OST PROGRAMS	HOMEDEPOT.COM	65.72	Umbrella for PSAFE Syc Cyn check-in table.
20210926	OCHOA,JESSICA	OST PROGRAMS	PARTY CITY 441	9.70	Staff appreciation supplies.
20210927	OCHOA,JESSICA	OST PROGRAMS	HOMEDEPOT.COM	248.90	Umbrellas for YALE.
20210929	OCHOA,JESSICA	OST PROGRAMS	HOMEDEPOT.COM	172.18	Umbrella Bases for YALE.
				599.51	
20210910	OGDEN,LINDSAY	PRIDE ACADEMY	WAL-MART #1917	5.04	Supplies for the PAC (Pride Assisting the Community) Pantry.
20210912	OGDEN,LINDSAY	PRIDE ACADEMY	TARGET 00014852	50.00	Student behaviour incentives.
20210912	OGDEN,LINDSAY	PRIDE ACADEMY	TARGET 00014852	50.00	Student behaviour incentives.
20210913	OGDEN,LINDSAY	PRIDE ACADEMY	THE HOME DEPOT #0673	18.45	Garden Club supplies
20210923	OGDEN,LINDSAY	PRIDE ACADEMY	THE HOME DEPOT #0673	390.98	Garden Club supplies
20210926	OGDEN,LINDSAY	PRIDE ACADEMY	TARGET 00014852	43.08	Running Club supplies.
20210927	OGDEN,LINDSAY	PRIDE ACADEMY	AMZN MKTP US*2C6BK4E10	69.31	Student behaviour incentives.
20210928	OGDEN,LINDSAY	PRIDE ACADEMY	AMZN MKTP US*2C9152FP2	114.20	Student behaviour incentives.
				741.06	
20210910	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*2G01463V0	140.28	Carabiner clips, zip ties, desk mat, and hardware kit for SSP.
20210923	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*2C05E2LU1	39.84	Duct tape and light cover for SSP.
20210923	OLANDER,MICHAEL	PUPIL SERVICES	SMART AND FINAL 929	44.98	Professional development lunch for Counselors.
20210924	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*2G17A1702	107.69	Light cover, umbrella, duct tape, and colored pencils for SSP.
				332.79	
20210906	PARKER,HEIDI MARIA	PEPPER DRIVE	AMAZON.COM*259F35171	92.56	Professional learning books for school counselor.
20210917	PARKER,HEIDI MARIA	PEPPER DRIVE	AMZN MKTP US*2G00P5650	12.92	ELA student materials.
				105.48	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20210901	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*2581K6H90	43.05	Chairbands for Students.
20210902	PEZONE,MELYNDA	CARLTON OAKS	CREATIVE SAFETY SUPPLY	176.79	Social Distance dots for lunch tables.
20210906	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*2523L6WDO	33.92	Social Distance dots for classroom floor and gate fasteners.
20210910	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*257679DP2	14.00	Fidget Senory Toy for OT.
20210910	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*2G53B3JT0	16.11	Therapy puddy for OT.
20210916	PEZONE,MELYNDA	CARLTON OAKS	AMAZON.COM*2G17O0631	2.90	Name Plates for Students
				<u>286.77</u>	
20210907	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*254VT8YJ1	129.20	Math manipulatives.
20210921	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*2G7WT4RY0	127.63	Wireless microphones.
20210921	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*2G25Y5VB2	172.23	Rolling whiteboard.
20210923	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*2C6PR6CA0	43.88	Three piece computer speaker set.
20210929	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	EASELLY INFOGRAPHICS	36.00	Infographic development digital resources.
				<u>508.94</u>	
20210901	ROGERS,CHRISTOPHER	RIO SECO	AMZN MKTP US*2530J5BQ0	69.53	Prizes/student incentives/prize box.
20210914	ROGERS,CHRISTOPHER	RIO SECO	SMART AND FINAL 930	25.18	Bottled Water for PE Class- No sink in room.
20210923	ROGERS,CHRISTOPHER	RIO SECO	AMZN MKTP US*2C0UT5CJ0	148.71	Traffic sign stands/A-frames.
				<u>243.42</u>	
20210903	SIMPSON,DEBRA	RIO SECO	FITNESS FINDERS INC	178.30	Intermediate student engagement.
				<u>178.30</u>	
				<u>13,585.85</u>	

Consent Item D.2.6.
Prepared by Karl Christensen
November 2, 2021

Approval to Submit Application for PL 81-874 and
Designation of Authorized Representative

BACKGROUND:

PL 81-874 Federal Impact Aid is available to districts for students whose parents live or work on military bases or at other federal facilities. Part of the application process for obtaining the PL 81-874 money requires that we receive approval for the application process, which is prepared online in January, from our Board of Education. The Board is also required to name an authorized District representative.

RECOMMENDATION:

It is recommended that the Board of Education approve filing the application for PL 81-874 Federal Impact Aid funds for fiscal year 2021-22 and name Karl Christensen, Assistant Superintendent of Business Services, as the authorized District representative.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Estimated revenue of \$120,000. For 2020-21, the District received \$156,609 in Federal Impact Aid funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.6.

Authorization to Sell/Dispose of Surplus Items

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			general circulation newspaper <ul style="list-style-type: none"> • Accept highest bid or reject all bids • If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> • Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> • Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> • Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> • Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
1	Each	Forklift	M&O	M&O	Poor	\$0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	X
	Value \$2,500 or less: Sell without advertising	
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools		

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

None.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.

Consent Item D.2.8.
Prepared by Karl Christensen
November 2, 2021

Authorization/Ratification to Piggyback on Colton Joint
Unified School District Bid for Purchase of Playground
Equipment for Sycamore Canyon

BACKGROUND:

The new modular classrooms installation project at Sycamore Canyon required removal of two playground structures. Plans included purchasing and installing new structures.

Colton Joint Unified School District issued Bid #18-02, which was awarded to Dave Bang & Associates with a piggyback clause. It is necessary for the Board of Education to authorize piggybacking on this bid for the purchase of playground equipment for Sycamore Canyon School.

RECOMMENDATION:

It is recommended that the Board of Education ratify authorization to piggyback on the Colton Joint Unified School District bid for purchase of playground equipment for Sycamore Canyon School.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$145,403.69 from Capital Improvement Program funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.8.

Consent Item D.3.1.

Approval of Nonpublic Agency Master Contract with
SPOT Kids Therapy for Occupational Therapy

Prepared by Dr. Stephanie Pierce
November 2, 2021

BACKGROUND:

Currently we have three FTE Occupational Therapist vacancies within the District. In order to support our students and implement each child's Individual Educational Plan (IEP), Spot Therapy is currently providing two Occupational Therapists to support our vacancies and is able to provide another staff member to fill the other vacant position.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract for one additional Occupational Therapist (OT) for the term of July 1, 2021 through June 30, 2022. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The estimated cost Occupational Therapists through SPOT Kids Therapy, Inc. for the 2021-22 school year should not exceed \$115,000. The hourly rate is \$80 per hour.

STUDENT ACHIEVEMENT:

These services are necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Consent Item D.3.2.

Approval of Nonpublic Master Contract with The Heritage Community for Residential Treatment Center Services and Nonpublic School Services

Prepared by Dr. Stephanie Pierce
November 1, 2021

BACKGROUND:

At times, students with disabilities demonstrate significant mental health needs. These students may require enrollment in a Residential Treatment Center (RTC) and nonpublic school (NPS) due to their need for intensive mental health intervention and to demonstrate educational progress. Room, Board, and Mental Health Services are reimbursed to the District from the SELPA.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Master Contract, Individual Service Agreement, and Appendix C Residential Care Contract with The Heritage Community (NPS) for one student for the term beginning on November 1, 2021 through June 30, 2022. The Nonpublic Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
The Heritage Community	1	11/1/21-6/30/22	\$181.00	\$33,485.00
Room/Board	1	11/1/21-6/30/22	\$265.00	\$63,865.00
Mental Health Services	1	11/1/21-6/30/22	\$125.00	\$30,125.00
Reimbursement for Parent visits				\$15,000.00

TOTAL: \$142,475.00

STUDENT ACHIEVEMENT:

Some students require alternative settings and mental health intervention to demonstrate educational progress.

Motion: _____

Second: _____

Vote: _____

Agenda Item D.3.2.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Brickley, Sara	PRIDE Academy	V-01 to V-03 #30017092	\$57,442.00	<i>\$62,457.00</i>	08-11-21

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Castaneda, Kelly	Cajon Park	Campus Aide 16.5 D / 2.0 hrs	Personal	Approve	10-11-21 to 01-31-22

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Anderson, Lindsey	Rio Seco	Campus Aide	Resignation	10-12-21
2. Barry, Lisa	Special Education	Licensed Vocational Nurse	Resignation	10-05-21
3. Moreno Ayala, Blanca	Cajon Park	Instructional Assistant Special Education I	Resignation	10-29-21
4. Rangel, Maria	Cajon Park	Instructional Assistant Special Education II	Resignation	10-22-21

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.4.2.
Prepared by Tim Larson
November 2, 2021

Approval of Amended Memorandum of Understanding (MOU) between Santee School District and Arising Counseling Center, Brenda Leon, LMFT for Mental Health Services

BACKGROUND:

The purpose of the MOU is to provide students in the Santee School District access to mental health evaluation and psychotherapy services with Arising Counseling Center (Brenda Leon, LMFT) as may be appropriate. This MOU was originally approved by the Board of Education at the August 6, 2019 meeting.

Arising Counseling Center (Brenda Leon, LMFT) will provide mental health therapy for students and their families. Services may include individual, group, and family evaluation and therapy on Santee School District school campuses and/or at the Arising Counseling Center location at 5252 Balboa Avenue, Ste. 801, San Diego, CA 92117.

The amendment to the MOU includes the change that services will be paid for through private student health-care benefits such as Cigna, Victims of Crime funding, Tricare and/or other private insurance carriers. Families may also contract with Ms. Leon to pay for services out-of-pocket should they decide to do so. Any payment, including co-payments, would be collected by Ms. Leon and would not be the responsibility of the school district.

RECOMMENDATION:

It is recommended that the Board of Education approve the updated MOU between Santee School District and the Arising Counseling Center (Brenda Leon, LMFT) for use of mental health services through June 30, 2022.

FISCAL IMPACT:

There is no cost to participate in this program.

STUDENT ACHIEVEMENT IMPACT:

This agreement will support mental health services among students and their families.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

MEMORANDUM OF UNDERSTANDING
Between
Arising Counseling Center, Brenda Leon MA, LMFT
And
Santee School District

This Memorandum of Understanding (MOU) between **Arising Counseling Center, DBA Brenda Leon, LMFT ("Provider")** and the **Santee School District ("SSD")** is entered into and executed this day Oct 12, 2021. This MOU incorporates a voluntary agreement to offer mental health services to SSD students and their families. Parent(s) and/or Guardian(s) will retain the right to accept or decline services for their child or family.

I. Purpose: The purpose of the MOU is to provide students in the SSD access to mental health evaluation and psychotherapy services with **the Provider** as may be appropriate.

II. Term: This MOU shall be effective from July 1, 2021 through June 30, 2022.

III. Description of Project: Provider will provide mental health therapy for students and their families. Services may include individual and family evaluation and therapy based on availability of therapist, student/client need, and a availability of SSD school campuses and the Arising Counseling Center location at 5252 Balboa Ave Ste. 801 San Diego, CA 92117. Therapy sessions will be held as Provider deems necessary and with parent/guardian permission. Services could take place either before, during, or after school hours. Services will be paid for through private student health-care benefits such as Cigna, Victims of Crime funding, Tricare, and/or other private insurance carriers. Families may also contract Provider to pay for services out-of-pocket should they decide to do so. Any payment, including co-payments, will be collected by Provider and will not be the responsibility of SSD.

IV. Provider will:

- Provide individual, and family evaluation and therapy on school campuses or at Arising Counseling Center office.
- Be fully responsible for their own self-employment, federal and state income taxes, and indemnifies SSD for the payment of these taxes
- Be compensated for performance of these services by insurance companies and/or student families and not by SSD
- Maintain their clinical license in good standing and provide proof of negative TB test and fingerprint background clearance to SSD
- Maintain malpractice insurance with the limits of coverage at least at \$1,000,000/\$3,000,000
- Maintain appropriate clinical records for each student with whom Provider has a clinical relationship
- Keep in close communication with school staff assisting families with community-based support services and facilitating appropriate referrals

V. SSD will:

- Provide students/families information about Arising Counseling Center (Brenda Leon, LMFT) as a provider choice for the parents of students seeking mental health services
- Provide confidential space, as available, for therapy sessions and family meetings
- Provide access to school support staff who facilitate families' access to community based support services

VI. Confidentiality

The parties agree that all information and records obtained in the course of providing services pursuant to this MOU shall be subject to confidentiality and disclosure provisions of applicable Federal and State statutes and regulations including but not limited to California Welfare and Institutions Code Section 5328. Any services provided to students will not be part of his/her school record.

VII. Insurance

With respect to the performance of work under this MOU, Provider shall maintain insurance as described below:

- (a) Worker's compensation insurance with statutory limits as required by the Labor Code of the State of California. Said policy shall be endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the Santee School District".
(**N/A** since provider is a sole practitioner of Arising Counseling Center Services)
- (b) Commercial or Comprehensive General Liability insurance covering bodily injury and property damage utilizing an occurrence policy form, in an amount no less than \$1,000,000 combined single limit for each occurrence and \$3,000,000 in the aggregate. Said insurance shall include, but not be limited to: premises and operations liability, independent contractor liability, professional liability (errors and omissions) insurance, and personal injury liability.
- (c) Professional Liability (Errors and Omissions) Insurance for all activities of Provider arising out of or in connection with this MOU is an amount no less than \$1,000,000 combined single limit for each occurrence and \$3,000,000 in the aggregate endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to Santee School District.

Each said comprehensive or commercial general liability insurance policy shall be endorsed with the following specific language:

- (1) SSD, its officers and employees, is named as additional insured for all liability arising out of the operations by or on behalf of the named insured in the performance of this MOU.

- (2) The inclusion of more than one insured shall not operate to impair the rights of one insured against another insured, and the coverage afforded shall apply as though separate policies have been issued to each insured, but the inclusion of more than one insured shall not operate to increase the limits of the company's liability.
- (3) The insurance provided herein is primary coverage to SSD with respect to any insurance or self-insurance programs maintained by SSD and no insurance held or owned by SSD shall be called upon to contribute to a loss.
- (4) This policy shall not be canceled or materially changed without first giving thirty (30) days written notice to SSD.

Documentation: The following documentation shall be submitted to SSD:

- Properly executed Certificates of Insurance clearly evidencing all coverages, limits, and endorsements required above. Said certificates shall be submitted prior to the execution of this MOU.
- Signed copies of the specified endorsements for each policy. Said endorsement copies shall be submitted within thirty (30) days of execution of this MOU.

VIII. Indemnification

Provider agrees to defend, indemnify, and save free and harmless the SSD, its Board of Trustees, officers, agents, and employees against any and all losses, injuries, claims, actions, causes of action, judgment, and liens arisen from or alleged to have arisen from provider's performance or lack thereof, under this MOU.

The parties entering into this MOU furthermore agree that SSD shall not assume any financial liability for any of the services rendered by the provider under terms of this MOU regardless of whether or not those services are reimbursed.

IX. Termination: This MOU may be terminated by either party, for any reason, by giving 30-days written notice.

Provider: Arising Counseling Center (Brenda Leon, LMFT)

Signature: _____ Date: _____

District: Santee School District, Kristin Baranski, Ed.D. Superintendent

Signature: _____ Date: _____

BACKGROUND:

As part of the Individualized Education Plan (IEP), students requiring one-on-one assistance through their educational day are provided with an Instructional Assistant Special Education II. As they move through their education career, their needs may change. Two such students no longer require daily one-on-one support.

Any employees affected by these changes will be provided alternative employment opportunities within the District, if available. All employees resulting in a reduction in work hours and/or layoff will receive the required 60-day notification process and placed on a reemployment list for no less than 39-months.

RECOMMENDATION:

It is recommended that the Board of Education approve to eliminate the following positions effective November 2, 2021:

- One (1) Instructional Assistant Special Education II at Cajon Park School
- One (1) Instructional Assistant Special Education II at Rio Seco School

FISCAL IMPACT:

The annual savings to eliminate the above positions will be \$76,293.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

**SANTEE SCHOOL DISTRICT
Resolution No. 2022-06**

**REDUCE AND/OR ELIMINATE
CLASSIFIED NON-MANAGEMENT POSITIONS**

WHEREAS, it has determined that the following classified non-management positions is no longer required and that these positions can provide the necessary services for students;

NOW, THEREFORE, BE IT RESOLVED that as of the 2nd day of Novmeber 2021, the Governing Board of Santee School District approved to reduce and/or eliminate the following positions effective November 3, 2021:

- One (1) Instructional Assistant Special Education II at Cajon Park School
- One (1) Instructional Assistant Special Education II at Rio Seco School

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employees that their position will be eliminated and/or reduced in work hours/year pursuant to applicable provisions of the Education Code of the State of California, such notice to be given sixty (60) days prior to the effective date of reduction/layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 2nd day of November 2021, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 11/02/2021

Dianne El-Hajj
Clerk, Board of Education

BACKGROUND:

From time to time, the Santee School District contracts with individuals to provide various types of general services. Some services are on an as-needed basis billed at an hourly or daily rate, while other services are billed by the job.

RECOMMENDATION:

It is recommended that the Board of Education approve the following short-term services agreements:

Name	Description of Services	Date(s) of Services	Original Amount and Approval Date of Agreement	Requested Increase / Cumulative Total	Funding
Dana Wolf	Occupational Therapy Services	07/01/21 – 06/30/22	\$1,200 07/20/2021	\$18,799 / \$20,000	Special Education

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the Short-Term Services Agreement(s) is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.4.

Item E. DISCUSSION AND/OR ACTION ITEMS

Agenda Item E.

Discussion and/or Action Item E.1.1.
Prepared by Dr. Kristin Baranski
November 2, 2021

Appointment of Out-of-School Time
Coordinator

BACKGROUND:

With the upcoming retirement of Hope Baker, the current Out-of-School (OST) Time Coordinator, Administration conducted a thorough application review and interview process to find a replacement. Tonight, Administration recommends the appointment of Delia Salcido, effective December 6, 2021.

Delia Salcido is currently an OST Early Childhood Support Group Lead II and prior to that, she was a Lead Teacher/Assistant Director of East County Christian Preschool.

RECOMMENDATION:

It is recommended the Board of Education approve the appointment of Delia Salcido, as Out-of-School Time Coordinator, effective December 6, 2021.

FISCAL IMPACT:

Based on the salary schedule placement, this position will cost the General Fund, a combination of Unrestricted and Restricted funds, \$106,437.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

Discussion and/or Action Item E.2.1. Approval of Monthly Financial Report
 Prepared by Karl Christensen
 November 2, 2021

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period September 1, 2021 through September 30, 2021 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$20,837,126; cash receipts of \$7,929,346; and disbursements of \$6,960,802 are reflected for the period of September 1, through September 30, 2021 resulting in an ending cash balance of \$21,805,670 as of September 30, 2021.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Monthly Financial Report - September

1

CASH REPORT FOR SEPTEMBER

	Actual	Projected*	Difference
Beginning Cash Balance as of September 1, 2021	\$20,837,126	\$20,837,126	\$ -
INCOME			
A. Local Control Funding Formula			
State Aid	2,593,414	2,592,663	\$ 751
Property Taxes	171,522	51,359	\$ 120,163
B. Federal Income			
Federal Funding	1,090,744	605,586	\$ 485,158
C. State Income			
Lottery	-	62,456	\$ (62,456)
Other State Funding	157,974	2,265,754	\$ (2,107,780)
EPA Funding	3,456,953	3,130,849	\$ 326,104
D. Local Income			
Other Local Income	48,728	39,065	\$ 9,663
Spec Ed	390,110	338,492	\$ 51,618
E. Due to/Due from other funds	19,901	34,024	\$ (14,123)
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$ 7,929,346	\$ 9,120,248	\$ (1,190,902)
Beginning Balance Plus Income	\$ 28,766,472	\$ 29,957,374	\$ (1,190,902)
DISBURSEMENTS			
G. Commercial Warrants	893,994	959,678	\$ (65,684)
H. Salary and Benefits	5,576,748	5,525,477	\$ 51,271
I. Other Outgo	99,329	106,630	\$ (7,301)
J. Interfund Borrowing Out	297,062	297,062	\$ -
K. Debt Service	93,669	-	\$ 93,669
TOTAL DISBURSEMENTS	\$ 6,960,802	\$ 6,888,847	\$ 71,955
Ending Cash Balance as of September 30, 2021	\$ 21,805,670	\$ 23,068,527	\$ (1,262,857)

* Based on Cash Flow Projection at Unaudited Actuals - September 2021

**Budget Revisions
Through September 30, 2021
2021-22 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	21,024,472	2,548,151	23,572,622
Estimated Income	50,445,288	33,755,735	84,201,023
Estimated Expenditures	51,333,624	35,968,118	87,301,742
Change in Fund Balance	(888,336)	(2,212,383)	(3,100,719)
Projected Ending Fund Balance	20,136,136	335,768	20,471,903
Less: Restricted Program Carryovers	-	335,768	335,768
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	122,017	-	122,017
Less: Assigned Vacation Carryover	474,800	-	474,800
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,619,052	-	2,619,052
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	16,524,398	-	16,524,398
Fund 17 Projected End of Year Balance	-	-	-
Projected Reserves	<u>19,143,450</u>	<u>-</u>	<u>19,143,450</u>
	<u>September</u>	<u>August</u>	
Projected Reserve % 2020-21¹	21.93%	21.98%	
Projected Reserve % 2021-22^{1, 2}	17.84%	17.84%	
Projected Reserve % 2022-23^{1, 2}	10.84%	10.84%	

¹As a % of the Estimated Total Outgo

²Based on Multi-Year Projection at 2020-21 Unaudited Actuals September, 2021
Next Update is to Occur December 2021 for 1st Interim

Discussion and/or Action Item E.2.2.
Prepared by Karl Christensen
November 2, 2021

Approval of Service Agreement with
SOL Transportation to Transport Certain
Students To and From Schools

BACKGROUND:

Due to bus driver shortages, the District has developed and invoked contingency plans when there are not enough drivers present on particular days to service all District routes. Currently, those plans have involved temporary cancellation of General Education routes. In order to ensure that Special Education students continue to be transported in accordance with their Individualized Education Plans (IEP) when there are a significant number of District driver absences, staff have been researching outside contractors who could transport students when needed.

SOL Transportation currently provides transportation for students in several San Diego County school districts and the County Office of Education. They will provide all necessary vehicles, accessories, and qualified personnel to meet all State, Local and District laws and regulations.

RECOMMENDATION:

It is recommended that the Board approve the service agreement with SOL Transportation to provide transportation for certain District students, as needed.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Rates in accordance with the attached schedule. Fiscal Impact to be determined, depending on use.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.



Exhibit A

1. Engagement of Contractor

The Client hereby agrees to engage Provider and Provider hereby agrees to perform the services set forth in this Agreement.

2. Scope of Work:

Sol Transportation will provide home to school transportation to special education students. Sol Transportation will provide all necessary vehicles, accessories and qualified personnel to meet all State, Local and District laws and regulations.

Vehicles

All vehicles providing service will be kept in good operating, running and mechanical condition. All vehicles will be kept clean inside and out. Drivers perform daily vehicle checks to ensure everything is working properly. If any deficiencies are found, it must be reported immediately to make the necessary repairs (if deemed unsafe, driver will be assigned a different unit). All our vehicles are scheduled for regular maintenance at proper intervals and proper preventive maintenance is performed.

Driver Personnel

All employees that may come in contact with students will be subject to the following provisions.

- We do not hire applicants with driving records with more than one point within the past three years.

- Prior to hiring, all applicants must provide contact information of at least three references, who are contacted to verify applicant's information.
- DOJ & FBI background clearance
- Tuberculosis clearance
- DMV Medical Exam
- DOJ & FBI background clearance.
- Drug Testing Clearance- Pre-employment drug and alcohol testing as well as enrollment on an autonomous random drug and alcohol testing program.

In addition, all our drivers receive the following training:

- Company Policies – Information about company policies and procedures.
- Device training – Proper use of communication devices (two-way radio, MDDs and mobile phones).
- Student Car Seat Securement – Proper securement of car seats, booster seats and security experience.
- Passenger and Mobile Aids Securement – Proper loading, unloading and securement of passengers and mobile aid devices.
- Customer Service – Customer service policies and guidelines.
- HIPPA Compliance Training – Compliance and importance of protecting confidential nature of protected health information.
- Sensitivity Training – Understanding the unique needs of passengers with different types of health issues and disabilities, and handling them with empathy.
- Life Safety Management (Fire Preparedness) – proper use of fire extinguisher.
- Blood Borne Pathogens – Proper cleaning and protection of bodily fluids.
- Sexual Harassment – Understanding, defining and recognizing sexual harassment in the workplace, and resolving situations before they escalate.
- Drug & Alcohol training – Awareness and prevention.
- CPR Certification – Standard CPR Certification of the American Red Cross.
- First Aid Certification – Standard First Aid Certification of the American Red Cross.
- Defensive Driving – Utilizing safe driving techniques to prevent accidents and identify hazards.
- Accident and Road Emergency Procedures – Handling and reporting accidents and road emergencies.
- Proper use of Roadside Emergency Equipment
- Incident Reporting

3. Insurance

Provider will furnish the Client with a certificate of insurance with the following coverage:

- General Liability: \$1,000,000
- General Aggregate: \$3,000,000
- Automobile Liability: \$1,500,000

4. Indemnity

To the fullest extent permitted by law, Provider shall defend, indemnify and hold harmless the Client and its officials, agents and employees (“indemnified parties”) from and against claims, damages, losses and expenses, including but not limited to attorney fees, arising out of Provider’s performance under this agreement, regardless of whether such claim, damage, loss or expense is caused in part by an indemnified party. However, Provider shall not be obligated to indemnify an indemnified party for liability due to willful misconduct, active negligence, or sole negligence for which that indemnified party is legally responsible.

5. Prevailing Law

In the event of any conflict or ambiguity between these instructions and state or federal law or regulations, the latter shall prevail. Additionally, all services to be performed under the proposal shall conform to all applicable requirements of local, state and federal law.

6. Compensation to Provider

The fees for furnishing services under this Agreement shall be based on Exhibit 1.

No additional transportation services beyond those which are expressly requested and authorized by the District shall be performed by Provider.

7. Payment and Terms

- a. Cancellations must be made 4 hours in advance. If cancellations are not made 4 hours in advance, full trip rate will be charge.
- b. Transportation Services will be billed on a bi-weekly basis.

c. Payment shall be due 30 days after bill is received.

8. Termination

Either party hereto may terminate this Agreement for any reason by giving Thirty (30) calendar days written notice to the other party.

In the event of termination, the Provider shall be paid for services performed to the date of termination in accordance with the terms of this Agreement.

This Agreement shall be governed by the laws of the State of California.

Signatures:

Sol Transportation, Inc.

Signature _____

Signature _____

Printed Name _____

Printed Name _____

Title _____

Title _____

Date _____

Date _____



Pricing per One-Way Trip

DESCRIPTION	FEE
Initiation Fee	\$ 40.00
Cost Per Mile *	\$ 3.00
Wheelchair Fee	\$ 25.00
Additional Equipment Fee**	\$ 5.00
Aides (per Hour)***	\$ 24.00

*Minimum 5 miles charge

**Per carseat, security belt or any additional equipment

***Minimum 3 hours charge per one-way trip

Note: There is no extra fee for additional students in a route,
only additional milage charge will be incurred

CANCELLATIONS

Cancellations should be made 4 hours in advance. The customer is responsible for the full cost of the trip if the cancellation is not made 4 hours in advance.

FOR RESERVATIONS PLEASE CALL

(760)720-4327

(866)765-3177

dispatch@soltransportation.com

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.
Prepared by Dr. Kristin Baranski
November 2, 2021

Second Reading: Revised Board Policies (BP):

- BP 0520 – Intervention in Underperforming Schools
- BP 0520.1 – Comprehensive and Target School Improvement

BACKGROUND:

The attached revised Board Policies were updated to conform with California School Board Association’s (CSBA) language. Policies were presented for a first reading at the October 19 meeting.

BP 0520 – Intervention in Underperforming Schools

New policy contains material formerly in BP 0460 - Local Control and Accountability Plan regarding interventions to support the continuous improvement of student performance within the priorities identified in the district's LCAP. Paragraph added to reference interventions that will be provided to schools identified by the California Department of Education (CDE) for comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support and improvement (ATSI).

BP 0520.1 – Comprehensive and Target School Improvement

New policy addresses the state's accountability system, developed in response to federal Title I requirements, to provide interventions to schools identified by CDE for CSI, TSI, or ATSI. Policy includes criteria for the identification of schools, requirements for a school improvement plan, and actions to be taken if implementation of the school plan is unsuccessful after a specified period of years.

RECOMMENDATIONS:

It is recommended that the Board of Education adopt revised Board Policies Intervention in Underperforming Schools (BP 0520); and Comprehensive and Target School Improvement (BP 0520.1), in a second reading.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

INTERVENTION IN UNDERPERFORMING SCHOOLS

The Governing Board desires that all district schools provide a high-quality educational program that maximizes the achievement of each district student. The district shall provide assistance to schools to support the continuous improvement of student performance within the priorities identified in the district's local control and accountability plan (LCAP) and to enhance the achievement of low-performing student subgroups.

At its discretion, the Board may submit a request to the County Superintendent of Schools for technical assistance regarding the following: (Education Code 52071)

1. Identifying the district's strengths and weaknesses in regard to state priorities addressed in the LCAP, including collaboration between the district and County Superintendent to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness
2. Securing assistance from an academic, programmatic, or fiscal expert, or team of experts, to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the district

In the event that the County Superintendent requires the district to receive technical assistance based on a determination that one or more numerically significant student subgroups in a district school meet the performance criteria established pursuant Education Code 52064.5, the Board shall work with the County Superintendent and shall provide the County Superintendent timely documentation of the district's completion of the activities listed in items #1-2 above or substantially similar activities. (Education Code 52071)

With the approval of the County Superintendent, the district may, at its own expense, engage another service provider, including, but not limited to, another school district, the county office of education, or a charter school, to act as a partner to the district in filling the district's need for technical assistance. (Education Code 52071)

If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52074)

If the SPI identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072)

1. Revision of the district's LCAP

INTERVENTION IN UNDERPERFORMING SCHOOLS

2. Revision of the district's budget, in conjunction with changes in the LCAP, that would allow the district to improve the outcomes for all student subgroups in regard to state and local priorities
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

In addition, any school identified by the California Department of Education for comprehensive support and improvement, targeted support and improvement, or additional targeted support and improvement shall develop and implement a school plan in accordance with 20 USC 6311. Such schools may be required to partner with an external entity, agency, or individual with demonstrated expertise and capacity to identify and implement more rigorous interventions.

Legal Reference:

Education Code

52052 Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control accountability plan

60640-60649 California Assessment of Student Performance and Progress

64001 School Plan for student achievement, consolidated application program

Federal

20 USC 6311-6322 Improving basic programs for disadvantaged students

US DOE Publications Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, 2016

California Department of Education Publications:

CSI/TSI/ATSI Frequently Asked Questions

California ESSA Consolidated State Plan, 2017

California School Dashboard

Websites:

U.S. Department of Education

California School Dashboard

California Department of Education

Policy adopted:

SANTEE SCHOOL DISTRICT
Santee, California

COMPREHENSIVE AND TARGET SCHOOL IMPROVEMENT

The Governing Board is committed to enabling all district students to meet state academic achievement standards. The district shall provide support and assistance to increase student achievement in all district schools, especially any school that has been identified by the California Department of Education (CDE) as in need of comprehensive support and improvement (CSI), targeted support and improvement (TSI), or additional targeted support and improvement (ATSI).

When any school is identified for CSI, TSI, or ATSI, the Superintendent or designee shall notify the school community, including the principal, teachers, and parent/guardians of students of the school, of the identification and, if applicable, shall inform the school of the student subgroup(s) which are consistently underperforming at the school.

School Plan

Upon receiving notification from CDE that a district school has been identified as eligible for CSI, TSI, or ATSI, the district shall, in partnership with principals, other school leaders, teachers, and parents/guardians, develop and implement a plan to improve student outcomes at the school. The plan shall: (20 USC 6311)

1. Be based on all state indicators in the California School Dashboard, including student performance against state-determined long-term goals, except that any school subject to the state's Dashboard Alternative School Status that has fewer than 100 students may focus on the state indicators that are more applicable to the nature of its program
2. Be based on a school-level needs assessment
3. Include evidence-based interventions
4. If the school is identified for CSI or ATSI, identify resource inequities, which may include a review of district and school-level budgets, to be addressed through implementation of the plan

The school plan for student achievement developed pursuant to Education Code 64001 may serve as the school improvement plan required for CSI, TSI, or ATSI, provided that the plan meets the requirements of 20 USC 6311. (Education Code 64001)

The school improvement plan shall be submitted to the Board for approval. (20 USC 6311)

If any district school is identified for CSI, the district's local control and accountability plan shall include descriptions of how the district provides support to CSI school(s) in developing the CSI plan and how the district will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

COMPREHENSIVE AND TARGET SCHOOL IMPROVEMENT

Monitoring and Intervention

The Board and the Superintendent or designee shall regularly review the performance of each school identified for CSI, TSI, or ATSI.

After two years of implementing the school plan, if any such school has been unsuccessful in improving student outcomes to a level that exceeds initial eligibility criteria, the district shall identify the problem and take additional action as necessary.

If a school identified for CSI fails to improve student outcomes within four years to a level that exceeds the CSI eligibility criteria, it shall be subject to more rigorous interventions that include, but are not limited to, partnering with an external entity, agency, or individual with demonstrated expertise and capacity to:

1. Conduct a new needs assessment that focuses on systemic factors and conduct a root cause analysis that identifies gaps between current conditions and desired conditions in student performance and progress
2. Use the results of the analysis along with stakeholder feedback to develop a new improvement plan that includes:
 - a. A prioritized set of evidence-based interventions and strategies
 - b. A program evaluation component with support to conduct ongoing performance and progress monitoring

Legal Reference:

Education Code

52052 Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control accountability plan

Federal

20 USC 6311-6322 Improving basic programs for disadvantaged students

20 USC 6313 Eligibility of schools and school attendance areas; funding allocation

US DOE Publications Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, 2016

California Department of Education Publications:

CSI/TSI/ATSI Frequently Asked Questions

California ESSA Consolidated State Plan, 2017

California School Dashboard

Websites:

U.S. Department of Education

California School Dashboard

California Department of Education

Policy adopted:

SANTEE SCHOOL DISTRICT
Santee, California

Item G. EMPLOYEE ASSOCIATION COMMUNICATION

Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item I. CLOSED SESSION

Item J. RECONVENE TO PUBLIC SESSION

Item K. ADJOURNMENT

Agenda Items G, H, I, J, and K.